

Age and Place:

Bringing local government on board

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AAG Conference: Adelaide 28-29 November 2014

Issues

- More older people living in the community than in care
- Issues of ageing are interpreted as care issues
- Often phrased in the negative burden, cost
- Ignores the opportunities and benefits of an ageing population
- Local government where "rubber hits the road"



Outline of Project

Aim: Increase awareness of the issues related to an ageing population at local government level

Goal: To get local government personnel thinking about an ageing population in practical terms

Objective: To understand how the built environment and societal attitudes help or hinder activities and participation of older persons



Outline of the Process

- 1. Collate and analyse existing checklists on liveability and age-friendly environments
- 2. Call for councils to participate in project by Local Government NSW
- 3. Develop a workshop process to get understanding of older population
- 4. Devise a resource for use by other councils



Five Features for Older People

- 1. Footpaths
- 2. Seating
- 3. Lighting
- 4. Wayfinding
- 5. Toilets
- PLUS
- Parking considered covered under standards, but for those without mobility badges – placement of parking spaces is also important



Stage 3: Getting an understanding

Devised a workshop with four main parts:

- 1. Understanding the diversity of older population
- 2. Understanding interaction of older population with built environment
- 3. Incorporating this understanding into Council planning processes
- 4. Incorporating this understanding into their own councillor or staff role



Council Workshops

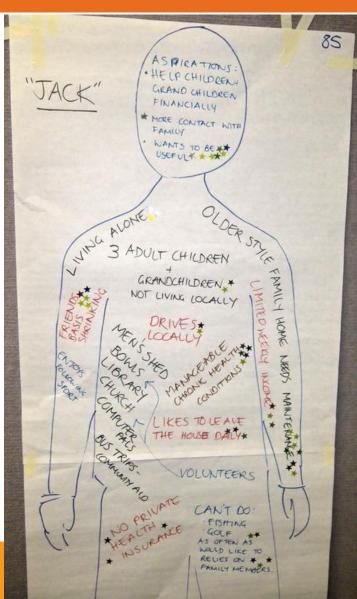
- Individual workshops for each Council (5 hrs)
- Participants invited from across Council departments, community service providers, community members, Councillors
- Council provided venue, sent out invitations, encouraged attendance
- COTA provided workshop design, workshop facilitators, materials, and catering



Exercise 1: Archetypal Older Person

Based on people known to workshop participants:Aged around 55: 65: 75: 85: 95





Exercise 2: Every Picture Tells a Story

- Each person given a picture taken in the local environment: shops, streets, buildings, parks
- Asked to look through the eyes of the archetypal older people created in Exercise 1.







Your comments ...

Entry/Exit of vehicle in clisabled parking difficult as no continual flat seisurface / blocking of bulie lare if taking time to enter/exit vehicle (vicreased rish to elderly + butie users). Visibility of elderly to those cars rounding the bend.

very busy area - vehicles + podestras disabled parking area not clearly distinguisted Ra paved pedethia area No light or stop sign / give way only. Trilly with vehickes entrup & bachief one I leader zone as well as driving both directions.



Looks pretty good however the leaves reed to be valued away. They would be slipping. Small PRINT OF BUS TIMETADIS Footings and posts higher the rest of concrete ~ trip harad. Cannot access seat if using walking aide (gap not big enough between shelter + front post.

Advertising blocking visibility (have to get up to see things

Contrast colour of step.

Exercise 3: Council Strategic Plans

Apply learning from previous exercises to goals in Council Community Strategic Plan

Each group works on a set of goals from their Council's Plan, eg: Environment Social Economic Governance





Exercise 4: What can I do?

Each person reflects on the work so far – the archetypes, the environment, the Council plan

- List ideas of what they can do
- Choose one action they can undertake tomorrow
- Announce their action to the whole group





Take home message

The workshop process showed:

- Council staff can learn from residents and apply this to their work
- Checklists and standards do not change attitudes
- Attitudes can be re-formed to be more inclusive



Ongoing work

WHO Age Friendly Cities and Communities

 Workshop process can be can be used, adapted and extended to enable councils to become members of the WHO Global Network of Age Friendly Cities and Communities (WHO GNAFCC)



WHO AFCC 8 Domains

A useful framework for analysis and action

- 1. Outdoor spaces and buildings
- 2. Transportation
- 3. Housing
- 4. Social participation
- 5. Respect and social inclusion
- 6. Civic participation and employment
- 7. Communication and information
- 8. Community support and health services



Plans and attitudes

Plans and strategies do not change attitudes Attitudes change plans Understanding the perspectives and diversity of older people is the key A change in attitudes reflected in plans brings success





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