



CUDA's Newsletter of latest posts

Display problems? [Open this email in your web browser.](#)

Practical wisdom for accessible cities

Practical wisdom, knowledge and experience is a key factor in co-design processes. People with disability have their own lived experience of cities which is essential knowledge for the ongoing design and redesign of urban environments. But it has to mesh with other wisdoms and experiences and here we find tensions between stakeholders. A study from Sweden revealed three kinds of ...

[Read The Post](#)

Co-creating course material

Co-creating course material and teaching practices with students is essential in courses such as social work. How can a student social worker understand equity and inclusion if they experience discriminatory approaches to the subject and teaching practices? "As courses transitioned to online learning, it became clear that course syllabi are not neutral documents; rigid policies, deficit-based language, and unconscious biases ...

[Read The Post](#)

Cities for all ages

An “age-inclusive” approach – such as accessible public transport, diversified housing options, and telemedicine – has immediate benefits. It enhances wellbeing and economic growth and generates long lasting benefits for creating inclusive cities. A new OECD report considers these factors and the economic and social costs of inaction. Cities for all ages should mean children to older age, but the ...

[Read The Post](#)

Universal design & neurodiversity in the workplace

Business and academic research on inclusive workplace cultures typically focus on race and/or gender. Disability and neurodiversity are often overlooked or excluded from this research and resulting policies and practices. A universal design approach is the way to take a holistic look at the issues and solutions for neurodiversity in the workplace. Four items in this post, including one on language and terminology and how this affects employees disclosure of neurodivergence or disability. There is also a list of related articles on this topic.

[Read The Post](#)

Museums, exhibitions and universal design

Museums and exhibitions help us understand the world we live in and give context to our lives. Making the content of museums available to everyone is an important part of the work of exhibition designers. The Helen Hamlyn Centre conducted research to assist with this. Their findings and conclusions are reported in their article, Using Design Thinking to Develop New Methods of Inclusive Exhibition Making.

Plus two more items: Neurodiversity and exhibition design, Inclusive Historic Houses, and an example of a museum with integrated universal design.

[Read The Post](#)

Pillars of neurodiversity in learning

Claire O'Neill from the University College of Cork uses the UN Sustainable Development Goals to underpin her work on the ENGAGE Programme. SDG Goal 4 is about inclusive and equitable education to promote lifelong learning. She explains how she used it to design the Programme for neurodivergent adult learners.

Plus three more items on the topic: digital equity and autism, inclusive practice in higher education, and neurodivergent teachers.

[Read The Post](#)

Conferences and calls for papers

National Housing Conference 2025: 14-16 October 2025, Perth, Australia. M-Enabling Summit 2025, 6-8 October 2025, Arlington, Virginia. AITPM National Transport Conference, 3-5 September 2025. 18th Session of the Conference of States of Parties to the CRPD, 1-12 June 2025, UN, NY. Access Consultants Association Annual Conference, 1-14 October 2025, Melbourne. ADCET Universal Design for Learning Symposium, 25-26 June 2025, University of Sydney

[Read The Post](#)

Introduction to Universal Design - free online course

CUDA's online course is free and a certificate of completion will be sent once all sections of the course are completed. That includes the final questionnaire. It covers different definitions, diversity, stereotypes and the application of universal design.

[Sign up here and get started](#) in the free Introduction to Universal Design course. It will take less than an hour.

[Sign Up!](#)

Model Universal Design Position Statement

Has your organisation been wanting to draft a universal design position statement and not sure where to start? Well, CUDA has devised a model document to get you going. The CUDA Universal Design Position Statement covers all the basics in a straightforward way. At the end of the document, organisations can insert links to their own policy documents that ...

[Read The Post](#)

Proudly supported by KS Black & Co



[Unsubscribe](#) | [Manage subscription](#)

Centre for Universal Design Australia

Sydney Australia

ABN 45 610 123 914

E udaustralia@gmail.com



[MailPoet](#)