



CUDA's Newsletter of latest posts

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Navigating space without sensory overload

Most people have experienced buildings and places with poor wayfinding features. But the anxiety of not knowing which way to go is increased for people who experience sensory overload. Navigating space without sensory overload is one aspect of Berta Brusilovsky Filer's work. Minimising disorientation through spatial design solutions is the basis of her design thinking. Reducing high risk conditions for ...

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Easy English, Easy Read: What's the difference?

According to Cathy Basterfield, there is a difference between Easy English and Easy Read. She says one is led by evidence with people who rarely read (Easy English), the other is led by lived experience (Easy Read). Easy English: Is grounded in universal design principles Applies the ISO Plain Language Standard Applies academic evidence Consults diverse people with low literacy ...

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Co-designing with an intellectual disability

Chloe, who has an intellectual disability, shares her experience and views in a conference paper on being a research participant in a co-design project. The paper outlines her experience on developing social robots to benefit everyone. Chloe's quotes based on answers to questions form the basis of the paper. The academic researcher involved in the project reflects on the process ...

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Ableism in health care

You'd think health care workers would know about disability, but apparently, disabilities are not discussed or taught in a health care context. Questions over quality of life, ability to decide and choose are all issues that affect people with disability when interacting with the health profession. An article written by two nurses calls out ableism in health care. Ableism occurs ...

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Universal design & Sustainable Development Goals

Universal design is now a key element of the SDG as a means of including people with disability. UN member states are required to report on disability and inclusion within their actions on the SDG. They will need to show measurable actions not just policies. Sustainable Development Goals (SDG) are a blueprint to achieve a more sustainable future for all. ...

Plus more items on this topic including what Singapore is doing.

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All-gender restrooms

Three architects discuss their experiences and challenges in a paper about moving to all-gender restrooms. The context is a university campus and the need to be inclusive of all students. The title of the article is All-gender restrooms: embracing change in the built environment. The article includes case studies of rest room renovations. Building codes and certifiers present barriers to ...

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Smart Cities for All Toolkit

How smart can a smart city be? 'Smart' is everything from the footpath to the website. So not so smart if it doesn't include everyone and join the dots between all the factors that make a city a city. With digital transformations happening worldwide, the aim of the Smart Cities for All Toolkit is to eliminate the digital divide and ...

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Model Universal Design Position Statement

Has your organisation has been wanting to draft a universal design position statement and not sure where to start? Well, CUDA has devised a model document to get you going. The CUDA Universal Design Position Statement covers all the basics in a straightforward way. At the end of the document, organisations can insert links to their own policy documents that ...

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Access to the Introduction to Universal Design free online course is currently unavailable. Back online soon.

In case you missed it...

We are excited to announce a new chapter in the life of CUDA and universal design in Australia. CUDA has joined the Melbourne Disability Institute (MDI) at The University of Melbourne.

The inclusion of CUDA into the work of MDI represents a significant step forward in the continued fight for a more inclusive and accessible world for everyone. With the support of MDI we are now set to re-energise our role as the premier hub for resources and expertise in universal design and inclusive practice.

To stay connected with CUDA please [sign up to CUDA news and updates in this link](#). MDI will include the work of CUDA into its existing disability research hubs, located in key Faculties, Schools and Departments across the University, and further research into universal design. They will seek to secure additional resources to extend the work of CUDA, further expanding its reach and impact.

CUDA will be housed within the University of Melbourne's Melbourne Disability Institute and will operate under the direction of a collaborative steering committee. The committee will be chaired by MDI's Professor Bruce Bonyhady and will include Dr Jane Bringolf, Dr Andrew Martel, Melbourne School of Design, Tony Clark, Associate Professor Libby Calloway, Monash University, and Professor Phillippa Carnemolla. The Centre will be supported by Ms. Jean Cotchin and the MDI team.

CUDA offers sincere thanks to Professor Bruce Bonyhady and his team for their foresight in supporting CUDA's work into the future.

Congratulations to all who have served on the Board of CUDA, volunteered on committees and to members who have supported the work of promoting universal design in Australia. After ten

years of effort CUDA is set to achieve greater things within the MDI.



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